

CALL FOR PAPERS

Special Issue: Learning for Work

The Editorial Board is pleased to announce a Call for Papers for a Special Issue of Research in Post-Compulsory Education devoted to critical perspectives on the topic of Learning for Work. Post Compulsory Education (PCE) has never been so contested worldwide, especially as regards the purpose of PCE and its relationship to work. The topic raises questions about values, skills, qualifications, disengagement, education systems and personal learning journeys. Consequently, there is a need for research and discussion which critically examines the purpose of PCE and its broader context.

This Special Issue will focus on research exploring the relationship between learning and work, both within and outside educational institutions.

Contributions within the following themes are welcomed:

- The lives and experiences of people not in education, employment or training (NEETs)
- Specific programmes and initiatives aimed at engaging (or re-engaging) people with work
- Implications for practice and workforce development
- Policy contexts and critique, including the effects of particular approaches to work based learning, training, and employment
- Innovation in qualifications and CPD
- Critiques of concepts and definitions of learning geared to the work skills agenda
- Comparative studies between different national contexts

Contributions from all countries will be welcomed, whether comparative in focus or not. All contributors are encouraged to highlight the implications of their work for policy, practice and further research.

The deadline for articles is 30th April 2016, although contributors are encouraged to submit before this deadline if possible. The Editor is very happy to discuss proposals informally. Submitted papers must follow the Journal guidelines http://www.tandf.co.uk/journals/authors/style/reference/tf_ChicagoAD.pdf and be sent as an email attachment to Geoffrey Elliott g.elliott@worc.ac.uk