

Research in Post-Compulsory Education 2nd International Conference

Harris Manchester College

Friday 8 to Sunday 10 July 2016

Programme (subject to change)

Sponsored by Taylor and Francis

Friday 8 July

10.30 – 13.00 Registration

13.00 – 14.00 Lunch

14.00 – 14.50 Keynote 1 – Professor Kalwant Bhopal, University of Southampton

15.00 – 15.40 Paper Session 1 (5 papers delivered in parallel)

Paper 1.1 Denis Feather and Kath McDermott - *An investigation into the possible effects of New Performance Management may have on academic identity and culture within Business Schools in Post 1992 Universities*

Paper 1.2 Kevin Norley - *Failing the working class: Policy and nature?*

Paper 1.3 Minna Moffatt-Feldman – *The Impact of Dyslexia on Learning Sign Language*

Paper 1.4 Tony Leach - *'Cooling out the marks': the ideology and politics of vocational education in an age of austerity*

Paper 1.5 Howard Scott - *'Mutual momentum communities: Online and offline cohesion among adults returning to formal education'*

15.40 - 16.00 Tea

16.00 – 16.40 Paper Session 2 (5 papers delivered in parallel)

Paper 2.1 Carol Thompson & Peter Wolstencroft - *"I want to break free: Surviving as a middle manager in British Further Education"*

Paper 2.2 Anne Graham Cagney, Ned Cohen & Carol Yelverton-Halpin - *The SAFETTI Study: A Study of Adult and Further Education Teacher Training in Ireland*

Paper 2.3 Carlene Cornish- *Skills to Succeed (S2S) Students and the Gatekeeping Function of GCSEs*

Paper 2.4 Andrew Clapham & Rob Vickers - *Further Education Sector Governors as Ethnographers: Five Case Studies*

Paper 2.5 Adele Creer – *Transcribing and analysing multimodal texts to reveal the complex intermodal relationships and communicative interactions in everyday and college-assessed literacy practices*

16.50 – 17.30 Paper Session 3 (5 papers delivered in parallel)

Paper 3.1 John Polesel & Shelley Gillis – *Tracking School Leavers in Malaysia*

Paper 3.2 Gary Husband – *Applied professional learning for further education lecturers in Scotland and Wales*

Paper 3.3 Paul Smith - *Coping with foundation degree study: Teaching assistants' management of studentship, motherhood and inequality*

Paper 3.4 Andy Smith - *Developments in Australian Vocational Education and Training: the fragmentation of a national system*

Paper 3.5 James Avis - *The bio-politics of work: teachers in vocational education and training – towards an emancipatory practice?*

18.30 Dinner for residential participants and those who booked

Saturday 9 July

9.00 – 9.40 Paper Session 4 (5 papers delivered in parallel)

Paper 4.1 Erica Smith, Keiko Yasukawa & Roger Harris - *Do the qualifications of Further Education teachers make a difference? The views of managers and departmental heads in training providers*

Paper 4.2 John Lea - *Enhancing scholarship in college-based higher education in England: some key concepts and empirical findings from a national project.*

Paper 4.3 Kevin Norley - *The integration methodology for developing writing skills*

Paper 4.4 Tim Brunet - *Enduring the Subordination of the Liberal Arts in the Ontario Higher Education System*

Paper 4.5 Mahmoud Emira & Zeeshan Rahman – *Toward Preparing Young People for Employment and Further Study*

9.50 – 10.30 Paper Session 5 (5 papers delivered in parallel)

Paper 5.1 Adeline Goh - *Raising the performance of vocational teachers through industrial placements*

Paper 5.2 Philip Poekert & Alex Alexandrou - *The International Validation of a Theory of Teacher Leadership Development*

Paper 5.3 Bill Esmond & Hayley Wood - *Cross-sectoral teacher education in England: a study of vocational workshop tutors*

Paper 5.4 Zoran Tesic - *Research and Knowledge Dissemination in Changing Culture of Further Education*

Paper 5.5 Mary Furey – *Pastoral Care in Further Education: A model of Emotional Support, Risk Management and Social Control*

10.30 – 10.50 Coffee

10.50 – 11.30 Paper Session 6 (5 papers delivered in parallel)

Paper 6.1 Karima Kadi-Hanifi & John Keenan - *Where do we go from here? – Life after life history*

Paper 6.2 Sam Jones - *What are the motivators or barriers that affect Further Education lecturers' engagement with Continuous Professional Development (CPD)?*

Paper 6.3 Eve Rapley - *"A new way of doing, a new way of seeing". Developing a novel research methodology to explore HE pedagogic practices of HE in FE teachers within a UK landbased college.*

Paper 6.4 Diane Dalby - *Policy enactment and unintended consequences: cases from mathematics policy in Further Education*

Paper 6.5 Christina Donovan - *'Risky Business': Individualism, performativity and the corrosion of social trust in further education*

11.40 – 12.20 Keynote 2 – Professor Mary Hamilton, Lancaster University

12.30 – 13.30 Lunch

13.30 – 14.10 Paper Session 7 (5 papers in delivered in parallel)

Paper 7.1 Lorraine Syme-Smith - *A marked difference: The effect of the use of assessment rubrics on student understanding and on staff efficiency*

Paper 7.2 Bina Akobhai - *Tracer Study of the Transition of NCV Students from the Colleges to the Labour Market, South Africa*

Paper 7.3 Nadia Anderson - *Back on Track: Exploring how a Further Education college re-motivates learners to re-sit previously failed qualifications at GCSE*

Paper 7.4 Catherine Lloyd - *Better Together? An investigation into how teaching practice is shared and developed within a General FE College*

Paper 7.5 Christine Arnold, Leesa Wheelahan, Jacquie Beaulieu & Jean-Claud Taylor Cline - *Mapping the Typology of Transition Systems in a Liberal Market Economy: The Case of Canada*

14.20 - 15.00 Paper Session 8 (5 papers delivered in parallel)

Paper 8.1 Sarah Bates Evoy – *Registration of Further Education and Training Practitioners*

Paper 8.2 Debra Bragg – *The Politics of Applied Baccalaureates in the United States: Insights from Policy Narratives*

Paper 8.3 Andrew Clapham & Rob Vickers - *Policy, Practice and Innovative Governance in the English Further Education and Skills Sector.*

Paper 8.4 Roy Fisher & Mike Saunders - *Further education colleges in England, international students, and policy contradictions*

Paper 8.5 Annette Foley - *Youth reengagement: Developing capabilities through a human development approach.*

15.00 – 15.20 Tea

15.30 – 16.10 Paper Session 9 (5 papers delivered in parallel)

Paper 9.1 Anne Graham Cagney & Stephen Griffin - *Pedagogies for Autism Spectrum Disorder (PASD)*

Paper 9.2 Craig Hammond - *Developing & Implementing a Utopian Pedagogy in a 'HE in FE' context: Learner Responses (and future possibilities)*

Paper 9.3 Holly Henderson - *'Not academic enough?': Analysing euphemism in the vocational/academic divide*

Paper 9.4 Andre Kraak - *Seven pathways from University to Work*
Paper 9.5 Gavin Moodie & Leesa Wheelahan - *Bridging divisions in postsecondary education with pathways*

16.20 – 17.00 Paper Session 10 (5 papers delivered in parallel)

Paper 10.1 Matt O’Leary - *Further education at breaking point: the impact of government austerity in England*
Paper 10.2 Joel Petrie - *Here be FE dragons... Mapping Post Compulsory metaphors*
Paper 10.3 Carol Savill-Smith - *Learning maths and English in the workplace – The views of employers and young employees do count!*
Paper 10.4 Suzanne Savage - *Exploring Video Observations of Classroom Practice Through the Lens of Participant Objectivation*
Paper 10.5 Martyn Walker - *Teacher supply for nineteenth-century working-class education institutions*

17.50 – 18.00 Special presentation By Taylor and Francis on Getting Published

18.30 Pre-Dinner Drinks on the Lawns (if weather permits)

19.00 Conference Dinner for residential participants and those who have booked

Sunday 10 July

9.00 – 9.40 Paper Session 11 (5 papers delivered in parallel)

Paper 11.1 Anastassia Parsons - *Accessibility and Use of VLEs by Students in Further Education*
Paper 11.2 Simon Reddy - *Facebook and Emergent #Apprenticeships*
Paper 11.3 Umit Yildiz - *From the ‘War on Terror’ to ‘fundamental British values (FBV)’: tutor’s perspectives on implementing ‘FBV’ in Further Education*
Paper 11.4 Liz Atkins - *All change? No change! ‘Invisible students’, post-austerity FE policy and in/equality*
Paper 11.5 Geoffrey Elliott - *An Anchor Institution Model for Higher Education (AIM-Higher) in rural, coastal and dispersed communities in SW England.*

9.50 – 10.30 Paper Session 12 (4 papers delivered in parallel)

Paper 12.1 Peter Shukie - *Community Open Online Courses: An Action Research project exploring the experiences of learning and teaching in non-institutional online space.*
Paper 12.2 Sue Maguire - *Young People not in Education, Employment or Training (NEET) – recent policy initiatives in England and their effects*
Paper 12.3 Vicky Duckworth - *Challenging notions of ‘Functional skills’: critical literacy as a tool for transformative learning to change lives irrespective of gender, ethnicity, culture and socio-economics*
Paper 12.4 Amelia Rout, Mani das Gupta & Julie Hulme - *Retention of Non-Traditional Students in Higher Education*

10.30 – 10.50 Coffee

**11.00 – 12.00 Keynote 3 - Professor Robin Simmons, University of Huddersfield. Followed by
Closing Remarks**

12.00 LUNCH